Ontario Secondary School Literacy Test (OSSLT)

INSTRUCTIONS

Attempt all questions. If you leave a question blank, the question will be scored zero.

Use only pencil or blue or black pen.

Answering Multiple-Choice Questions

Choose the best or most correct answer for each question.

To indicate your answer, fill in the circle completely, as shown below.



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If you fill in more than one circle for a question, the question will be scored incorrect.

To change a multiple-choice answer, erase or cross out your answer and fill in the circle for your new answer. Ensure, that your final answer is clear.

Answering Open-Response Questions

For the writing sections, pay attention to clarity, organization, spelling, grammar and punctuation.

The lined space in this booklet indicates the approximate length of the response expected.

Education Quality and **Accountability Office**



Follow along as your teacher reads the instructions.

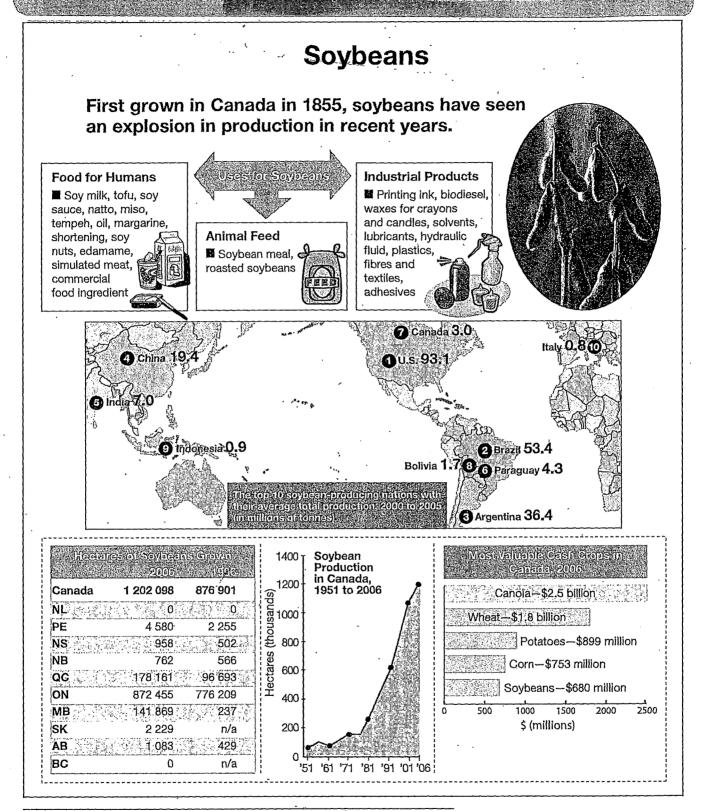
Note:

You are not permitted to use cellphones, audio- or videorecording devices, digital music players or e-mail or text-messaging devices during the assessment.

> No work in this booklet will be scored.

Continue to follow along as your teacher reads the directions on the cover of Answer Booklet.

Read the selection below and answer the questions in the Answer Booklet.



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Provide your answers in the Answer Booklet.

Multiple-Choice Questions

- Which part of the selection best shows an "explosion" in soybean production in Canada?
 - a the world map
 - b the "Uses for Soybeans" text boxes
 - c the "Soybean Production in Canada" graph
 - d the "Most Valuable Cash Crops in Canada" graph
- What describes the relationship between the world map and the graphics at the bottom of the page?
 - a from general to specific location
 - b from more to less valuable crops
 - c from past to more recent production
 - d from most productive to least productive
- What do the white numbers in the black circles on the world map represent?
 - a rank in soybean use
 - b rank in soybean production
 - c total area of soybean grops, in millions of hectares
 - d total soybeans produced annually, in millions of tonnes
- Between which years did soybean production in Canada increase most significantly?
 - a 1961-1971
 - b 1971-1981
 - c 1981-1991
 - d 1991-2001

- **5** How are the provinces organized in the "Hectares of Soybeans Grown" table?
 - a from east to west
 - b from west to east
 - c from largest to smallest
 - d from smallest to largest
- 6 Which two countries were most similar in their soybean production in 2000–2005?
 - a Italy and Indonesia
 - b Paraguay and India
 - c Canada and Bolivia
 - d · China and Argentina

Provide your answers in the Answer Booklet.

Multiple-Choice Questions

- 1 Choose the sentence that does **not** belong in the following paragraph.
 - (1) Beavers are natural engineers. (2) These mammals occupy slow-moving streams and build dams of sticks and mud. (3) Their dams, which average 10 m to 100 m in length, raise water levels to create ponds. (4) They are one of Canada's national symbols. (5) Beavers are relentless in their efforts to shape their environment.
- a sentence 2
- b sentence 3
- c sentence 4
- d sentence 5
- Which word best completes the following sentence?

Canada became a country in 1867, it did not officially get its own flag until almost 100 years later, in 1965.

- a While
- b Since
- c Firstly
- d Because

- Which of the following sentences uses a word with an apostrophe correctly?
- a You're gym membership expires in three months.
- b Despite it's name, there is no coffee in coffee cake.
- **c** They're only three spots left on the presentation schedule.
- d The students determine who's going to be the class president.
- 4 Which option tells how to make the following sentence correct?

The chairperson of the student council, Marta Alton was proud of her school's participation in the fundraising event.

- a Capitalize "fundraising."
- b Put a comma after "Alton."
- c Remove the apostrophe in "school's."
- d Replace the comma after "council" with a colon.

Provide your answer in the Answer Booklet.

Short Writing Task

Identify a historical figure you would like to meet. Use specific details to explain why you have chosen this person.

Do not write in this area.

Provide your answer in the Answer Booklet.

Talent show enjoyed by huge crowd



Task:

Write a news report based on the headline and picture above.

- You will have to make up the facts and information to answer some or all of the following questions: Who? What? Where? When? Why? How?
- You must relate your news report to both the headline and the picture.

Purpose and Audience:

to report on an event for the readers of a newspaper

Length:

The lined space provided in the *Answer Booklet* for your written work indicates the approximate length of the writing expected.

5

10

15

Read the selection below and answer the questions in the Answer Booklet.

Although the Marshmallow Test was an experiment designed to test self-control in fouryear-old nursery school pupils, it has become one possible indicator of future success. At Stanford University in the 1960s, researchers told children they could have one thing they really wanted right away—a marshmallow or a candy, for example—but if they could wait 15 minutes, they could have two. The researchers, led by psychologist Walter Mischel, found only about 30 per cent of more than 600 children tested could hold out. When Mischel followed up in the 1980s, he discovered that those who had been able to wait for two marshmallows averaged more than 10 percent higher on college entrance exams than did those who could wait only 30 seconds. The Marshmallow Test predicted success more accurately than how well the children were able to read or do math. Their success can be attributed to their ability to control impulses, sustain attention, and plan and develop strategies to achieve goals. Collectively, these brain skills are known as "executive function" or "self-regulation." York University professor Stuart Shanker says students can learn the ability to self-regulate. Improving executive function skills involves learning how one's own brain works, identifying goals and motivations and learning strategies to accomplish those goals. Shanker stresses that learning executive function skills is not the same as learning to comply with orders. Exercising self-regulation comes from within. It is self-directed and it appears to be a key skill in helping kids achieve success.



Provide your answers in the Answer Booklet.

Multiple-Choice Questions

- What is emphasized by the word "although" as used in line 1?
- a the following sentence
- b the purpose of the experiment
- c the similarity between the two ideas
- d the unexpected outcome of the experiment
- Who were the subjects of Mischel's study in the 1980s?
- a a new set of children
- b students at York University
- c the children originally tested
- d a random sample of the population
- Which option is closest in meaning to "attributed to" as used in line 11?
- a blamed on
- b credited to
- c opposite to
- d qualified as

- 4 Why was Stuart Shanker included in this selection?
- a He expressed an opposing opinion.
- b He invented the Marshmallow Test.
- c He provided expert supporting information.
- d He motivated schoolchildren to achieve success.
- Which of the following is an example of self-regulation?
- a completing an online survey
- b prioritizing assignments in a journal
- c participating in a spirit-week activity
- d scheduling auditions for a school play
- What is provided by the statements in lines 13–16?
- a a claim
- **b** a proof
- c a definition
- **d** a comparison

Open-Response Question

3 State the main idea of this selection, and provide one specific detail from the selection that supports it.